

## York Learning Self Assessment Report Leadership and Management

### Outcomes for Learners

**Grade:**

**Strengths:**

- Good success rates in all programmes
- Outstanding success rates in ICT and Health and Social care
- Good progression routes for a number of programmes
- Improving success rates for functional skills

**Areas for Improvement:**

- Success rates for some 16-18 functional skills programmes
- Progression routes not always known or recorded

### Quality of Teaching, Learning & Assessment

**Grade:**

**Strengths:**

- Good support for learners across a whole range of programmes
- Some outstanding teaching across a range of programmes
- Good delivery model for the teaching of flexible ICT programmes

**Areas for Improvement:**

- Inconsistent use of elearning and other technology to support learning
- Some teaching where no improvements have been demonstrated
- Some whole class teaching that is very teacher led

### Effectiveness of Leadership & Management

**Grade:**

**Strengths:**

- Good leadership at a curriculum level
- Good forward planning for resource management
- Good planning to diversify funding streams
- Programme is carefully and meticulously planned leading to a varied and regularly refreshed offer

**Areas for Improvement:**

- Governance arrangements are underdeveloped.
- Some areas of the service lack a rigorous performance management framework
- Service has significant exposure to SFA and EFA contracts
- Insufficient investment in the use of new technologies to improve outcomes for learners
- Some judgements about the service are not rigorous or self critical
- Lack of systematic process to collect and then act on suggestions from learners
- Lack of a rigorous process for interacting with learners and gathering their feedback
- Exam processes and procedures still unwieldy and time consuming

### Overall Effectiveness

**Grade:**

**Strengths:**

- Good support for learners across all areas in the service
- Good curriculum leadership that supports tutors to help learners achieve

**Areas for Improvement:**

- Publicity and promotion of service is inconsistent and there are a number of missed opportunities
- Governance arrangements are underdeveloped
- Inconsistent use of electronic media and hardware leads to some inconsistency and inefficiencies
- Failure to maximise some contracts and recruit sufficient learners